

Report on Educational Visit of Oxford College of Engineering and Management (OCEM), Nepal, to the University of Negeri Yogratakarta (UNY) and Ahmad Dalahan University (UAD) and Indonesia.

Date of Visit: 23rd February to 1st March 2025

Introduction

The educational visit to the University of Negeri Yogratakarta and Ahmad Dalahan University, Indonesia, organized by Oxford College of Engineering and Management (OCEM), Gaidakot-2, Nawalparasi, Nepal, was a significant milestone. It was aimed at strengthening academic collaborations between OCEM and two prestigious institutions. Our delegation, consisting of rectors, vice-rectors, research coordinators, professors, research scholars, faculty heads, and high-performing staff, engaged in productive discussions to foster long-term academic partnerships for future collaboration.



Figure 2: Figure 3: OCEM team at University of Ahmad Dahlan



Figure 1: OCEM team at University of Negeri Yogyakarta

The Objective of the Visit

The primary objective of this educational tour was to enhance collaboration between Oxford College of Engineering and Management (OCEM), Nepal, The University of Negeri Yogratakarta and Ahmad Dalahan University, Indonesia. Through this visit, the institutions aimed to lay the foundation for mutual academic development, creating opportunities for sharing resources, knowledge, and expertise in multidisciplinary research trends and thereby benefiting all parties involved.

Key Discussions and Agreements

During the visit, representatives from OCEM, the University of Negeri Yogratakarta, and Ahmad Dalahan University held discussions focusing on different sectors of research collaborative initiatives.



Figure 6: Session with PhD students of UNY



Figure 4: Discussion between OCEM faculty members and UNY faculty members



Figure 7: Guest Lecture Session at UAD



Figure 5: Assoc. Prof. Dr. Basanta Presenting about digital transformation at UAD

The Key Areas of Possible Collaboration:

Joint Publications:

The three institutions agreed to explore opportunities for joint publications in academic journals. This would include collaborative research work and scholarly papers highlighting innovative findings and solutions.

Faculty Exchange Program:

There was a consensus to establish a faculty exchange program. Faculty heads and professors from each institution can visit and teach at partner institutions, fostering mutual learning and broadening academic perspectives.

Community Support:

It was decided to jointly initiate community outreach programs to benefit local and global communities. These programs will address social issues and leverage academic expertise for community development.

Scholarship Packages:

The institutions agreed to collaborate in providing scholarship opportunities for students from all three universities. These scholarships will allow students to pursue higher education and exchange programs, further enhancing cross-cultural learning.

Student Exchange Program:

A student exchange program will be developed, allowing students from each institution to experience academic life in a foreign setting. This will provide students with global exposure and help them build networks in their field.

Visiting Scholars Program:

The institutions will invite visiting scholars from each other's campuses to enhance research and knowledge sharing. These scholars will engage in specialized lectures, workshops, and seminars that benefit students and faculty members.

Future Steps and Implementation Plan of Triangular Collaboration

Following the fruitful discussions, the institutions agreed on the following next steps for the implementation of the collaborative initiatives:

Formation of a Joint Task Force:

A task force comprising representatives from each institution will be formed to outline the logistics and protocols for each collaboration initiative. The task force will ensure smooth communication and effective execution of these plans.

Timelines for Implementation:

A clear timeline will be established for each program to ensure all agreements are carried out within the agreed timeframe. Priority will be given to the student exchange and scholarship packages as initial pilot projects.

Formal Agreements:

To formalize the collaboration, OCEM, the University of Negeri Yogratakarta, and Ahmad Dalahan University will draft and sign memorandums of understanding (MOUs). These agreements will outline the terms and conditions for implementing the initiatives.



University Tour:

Apart from the collaboration discussions, Team OCEM had the opportunity to visit various departments at UNY and UAD. We explored the Management Department and the Engineering Department, where we visited classrooms, laboratories, and different practical labs related to management. Additionally, we had the privilege of visiting an elementary school in Yogyakarta and gaining valuable insights into their educational practices and infrastructure.

Highlights of Departmental Visits:

Management Department

Observed modern teaching methodologies, case study-based learning approaches and interactive classroom sessions. UNY uses simulation labs to practice real-time organizational practices. They also have a practical bank inside the university, where students practice real banking systems within the institution.



Engineering Department

Explored advanced research labs, engineering labs, robotics and AI development centers, and student learning center. Engaged in hands-on demonstrations of various experiments and projects carried out by students in engineering fields.



Elementary School in Yogyakarta: Observed innovative early childhood education techniques, student engagement activities, and digital learning tools implemented in classrooms.



UAD Museum

During our visit to Ahmad Dahlan University (UAD), we had the opportunity to explore the university's museum, which provided a deep insight into the history of Indonesia and the significant contributions of Ahmad Dahlan. A major highlight of the visit was learning about Ahmad Dahlan, the university's namesake and a prominent Indonesian Islamic reformer. The exhibits detailed his visionary leadership in the fields of education and social reform. We explored various sections that displayed his contributions to modern education in Indonesia, his role in the establishment of Muhammadiyah (a socio-religious organization), and his efforts in promoting progressive Islamic education.

The museum also featured interactive displays and historical narratives, allowing us to understand the evolution of Indonesia's education system and its impact on society. Additionally, we observed how UAD has continued Ahmad Dahlan's legacy by integrating his educational philosophy into its academic curriculum.



Conclusion

The educational visit began a promising academic partnership between Oxford College of Engineering and Management, the University of Negeri Yogratakarta, and Ahmad Dalahan University. The fruitful discussions have set the stage for a long-term collaborative relationship that will benefit students, faculty, and the broader academic community. The agreed initiatives, such as joint publications, faculty exchanges, student mobility, and scholarship programs, reflect our unwavering commitment to global academic growth, knowledge sharing, and community support.

As we conclude this report, Oxford College of Engineering and Management looks forward to the exciting opportunities that lie ahead. We are eager to work closely with the University of Negeri Yogratakarta and Ahmad Dalahan University, Indonesia, to make these proposed collaborations a reality and further strengthen our academic offerings.

Special regards to UAD and UNY

Ahmad Dahlan University and the University of Negeri Indonesia played a crucial role in supporting all aspects of the OCEM Educational Tour from February 24–25, 2025, to both Ahmad Dahlan University and the University of Negeri. Their dedicated efforts in organizing academic engagements, logistical coordination, and hospitality ensured a seamless and enriching experience for the participants. Beyond hosting the tour, Ahmad Dahlan University has been actively involved in significant educational activities, fostering collaboration in research, innovation, and student exchange programs. Their commitment to academic excellence and international partnerships highlights their role as a key institution in advancing global education and nurturing future leaders.

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